



Contemplating Peace

September 21st is the United Nations International Day of Peace. Celebrate with the National Liberty Museum by taking a deep dive into the idea of peace, and how it relates to **your** school & community.

peace: \ˈpēs\

noun

1: a state of tranquility or quiet: as a: freedom from civil disturbance b: a state of security or order within a community provided for by law or custom

2: freedom from disquieting or oppressive thoughts or emotions

3: harmony in personal relations

4 a: a state or period of mutual agreement between governments b: a pact or agreement to end hostilities between those who have been at war or in a state of hostility

5—used to ask for silence or calm or as a greeting or farewell

Questions:

1. Carefully read all 5 definitions of peace. Which definition do you use the most?

2. Write your own definition of peace below.

3. Describe a place where you feel at peace. Why do you feel that way?

4. Does your school have peace? If not, what is getting in the way of peace?

5. What rules do you have at school that are designed to keep the peace between students? Between students and staff?

6. What rules do you wish people at school would follow to keep the peace?

7. List 3 things that you can do to increase the peace at school.

8. Can we have freedom without peace? Why or why not?

Group Review:

Split into small groups or work together as a class. Share your answers to 3 or 4 of these questions. Write down some notes in the space below. Did any of your classmates' answers surprise you? Why or why not?