

## APPRECIATING DIVERSITY

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**Content Statement**

Each person has a unique identity and perspective, and all people have the same inherent right to liberty.

**Essential Questions**

- › How does who I am affect how I see things and how I interact with other people?
- › What stops me from understanding another person's point of view, and what can I do about it?
- › How can I use diversity to learn about myself, other people, and the world?



PRE-VISIT	TOUR	POST-VISIT
<p><b>What's Your Story?: Using Perspective to Understand Others</b></p> <p><b>Identity Poem: Including Everyone's Voice in the Community</b></p>	<p><b>Museum Exhibits</b></p> <p><b>The Jellybean People</b> The figures turn toward each other to learn more about each other's perspectives.</p> <p><b>Young Heroes / Teacher As Hero / Inspiration / Heroes of Liberty</b> Diverse heroes are needed to address a diverse range of obstacles to liberty.</p>	<p><b>The Peace Portal: Listening with the Goal of Understanding</b></p>

## ASSESSMENT AND WRAP-UP

When you have completed the Appreciating Diversity learning activities, you have used character strengths, *empathy* and *respect*, to practice the skill of *perspective-taking*, which supports liberty for all within strong and diverse communities.

What do **key character strengths** look like in the context of Appreciating Diversity?

**Empathy** › You seek out other perspectives.

**Respect** › You value other perspectives.

RESOLVING CONFLICTS  
RESPECTFULLY



RESOLVING CONFLICTS RESPECTFULLY

**Content Statement**

People face conflict on a regular basis and can handle conflict in a variety of ways. Some options for addressing conflict enhance liberty, while others detract from it.

**Essential Questions**

- › What are my options for dealing with conflict, and how can I choose an appropriate response?
- › When is it difficult to resolve a conflict, and what can I do about it?
- › How can I use conflict to learn about myself, other people, and the world?

PRE-VISIT

**The Conflict Resolution Menu: What Are Your Options for Dealing with a Conflict?**  
**Do You See What I'm Saying?: Using Active Listening to Make Sure You Get the Picture**

TOUR

**Museum Exhibits**  
**Shredder / Friendship Box**  
When you are aware of your own thoughts and feelings, you can pause in a conflict situation and choose your actions intentionally.

POST-VISIT

**How Many Sides Does a Conflict Have?: Thinking Through a Real-Life Conflict**

ASSESSMENT AND WRAP-UP

When you have completed the Resolving Conflicts Respectfully learning activities, you have activated character strengths, *respect* and *responsibility*, by using *communication* to access other perspectives, and by taking a collaborative approach to conflict resolution.

What do **key character strengths** look like in the context of Resolving Conflicts Respectfully?

**Empathy** › You recognize others' needs.

**Respect** › You value all perspectives and consider others' needs when resolving a conflict.

**Responsibility** › You proactively work with other people to build understanding and resolve conflicts respectfully.

BALANCING RIGHTS WITH  
RESPONSIBILITIES

## BALANCING RIGHTS WITH RESPONSIBILITIES

## Content Statement

Using your rights responsibly by respecting the equal rights of those around you creates an environment in which liberty is shared by all.



## Essential Questions

- › Where do rights come from?
- › What is the relationship between rights and responsibilities?
- › How can I use my rights to protect someone else's?
- › What stops me from protecting equal rights for all, and what can I do about it?

## PRE-VISIT

**Balancing Rights with Responsibilities:  
How Do They Work Together?**  
**Activating Our Everyday Rights: How Do  
You Use the First Amendment?**

## TOUR

**Museum Exhibits**  
**The Chess Set / Dialogue**  
Once they had made up their minds to make peace, the chess pieces had to change the rules of the game to support their new goal.

## POST-VISIT

**Your Classroom, Your Rules: Thinking  
Through Your Rights and Responsibilities**

## ASSESSMENT AND WRAP-UP

When you have completed the Balancing Rights with Responsibilities learning activities, you have applied the character strengths *respect* and *responsibility* to examine the ways you affect others and the ways others affect you. You are aware of your right to free expression and some of the responsibilities associated with it.

What do **key character strengths** look like in the context of Balancing Rights with Responsibilities?

**Empathy** › You notice when someone else's rights are infringed.

**Respect** › You understand that everyone has the same inherent right to liberty.

**Responsibility and Integrity** ›

- You act in a way that doesn't infringe others' rights.
- When needed, you take action to protect everyone's rights.



## HEROES OF LIBERTY

### Content Statement

There are gaps in liberty, which people have the power to address. Heroes of liberty are those who, despite the risks involved, take action to close the gaps.

### Essential Questions

- › How can I tell whether someone else has liberty or not?
- › What would happen if people only cared about their own liberty and no one else's?
- › What actions can I take to protect liberty for myself and others?
- › What makes it difficult to stand up for others, and what can I do about it?

### PRE-VISIT

**Taking Action to Overcome Obstacles:  
A Hero's Life Story**

### TOUR

#### Museum Exhibits

#### The Flame of Liberty

There are gaps in liberty, which people have the power to address. Heroes of liberty take action to close the gaps.

### POST-VISIT

**Investigating Gaps In Liberty:  
Identifying Issues and Getting the  
Facts Before Taking Action**

### ASSESSMENT AND WRAP-UP

When you have completed the Heroes of Liberty learning activities, you have noticed gaps in liberty that matter to you and learned to investigate what causes them. You have practiced choosing actions that match your goals and have identified your obstacles. You have discovered character strengths operating in your life every day and learned how to apply them to help keep liberty alive through both ordinary and heroic actions.

What do **key character strengths** look like, in the context of Heroes of Liberty?

**Empathy** › You notice when others' rights are infringed.

**Respect** › You find it unacceptable for others' rights to be infringed.

**Responsibility** › You act in ways that don't infringe others' rights.

**Integrity** › When you think something needs to change, you take action to help it change.

**Courage** › You act with integrity even if that's difficult or scary, seeking partners when needed.