

Academic Standards		LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10	LESSON 11
Common Core Language Arts	CCSS.ELA-LITERACY.SL.4-8.1 > Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly.	✓	✓	✓		✓	✓	✓	✓	✓		✓
	CCSS.ELA-LITERACY.SL.4.4 > Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	✓										
	CCSS.ELA-LITERACY.SL.4-5.1.B > Follow agreed-upon rules for discussions and carry out assigned roles.				✓							
	CCSS.ELA-LITERACY.RH.6-8.2 > Determine the central ideas or information of a primary or secondary source.											✓
PA Student Interpersonal Skills	16.1.4-5.C > Identify adverse situations which all people encounter and healthy ways to address.	✓				✓						
	16.2.5.A > Establish relationships that are positive and supportive of others.		✓	✓								
	16.2.5.B > Recognize and tolerate the uniqueness of all people in all situations.		✓									
	16.2.8.C > Analyze factors that impact communication.				✓							
	16.2.5.D > Identify and apply appropriate ways to resolve conflict.					✓						
	16.1.5.A > Examine the impact of emotions and responses on view of self and interactions with others.							✓				
	16.2.8.E > Evaluate problems or situations to determine when and what additional support is needed.							✓				

KEY

- 1 What's Your Story?
 - 2 Identity Poem
 - 3 The Peace Portal
 - 4 Do You See What I'm Saying?
 - 5 The Conflict Resolution Menu
 - 6 How Many Sides Does a Conflict Have?
 - 7 Balancing Rights with Responsibilities
 - 8 Activating Our Everyday Rights
 - 9 Your Classroom, Your Rules
 - 10 Taking Action to Overcome Obstacles
 - 11 Investigating Gaps in Liberty
- Appreciating Diversity
 - Resolving Conflicts Respectfully
 - Balancing Rights with Responsibilities
 - Heroes of Liberty

SOURCES

- > Common Core English Language Arts: <http://www.corestandards.org/ELA-Literacy/>
- > Pennsylvania Academic Standards: <http://www.pdesas.org/Standard/Views>
 - PA Student Interpersonal Skills
 - PA Civics and Government
 - PA History
- > New Jersey Academic Standards: <http://www.state.nj.us/education/cccs/>
 - NJ 21st Century Life and Careers
 - NJ Social Studies

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NJ 21st Century Life and Careers	9.1.8.B.1 > Use multiple points of view to create alternative solutions.	✓										
	9.1.4.C.1 > Practice collaborative skills in groups, and explain how these skills assist in completing tasks in different settings (at home, in school, and during play).		✓									
	9.1.8.D.3 > Use effective communication skills in face-to-face and online interactions with peers and adults from home and from diverse cultures.			✓								
	9.1.4-8.D.1 > Use effective oral and written communication in face-to-face and online interactions and when presenting to an audience.				✓							
	9.1.4.A.1 > Recognize a problem and brainstorm ways to solve the problem individually or collaboratively.					✓	✓					
PA Civics and Government	5.2.5.A > Identify individual rights and needs and the rights and needs of others in the classroom, school, community, state, and nation.							✓				
	5.1.5.D > Interpret key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution.								✓			
	5.1.7.A > Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.								✓			
	5.1.4-5.A > Examine school rules and consequences. / Understand the rule of law in protecting property rights, individual rights and the common good.									✓		
	5.2.5.C > Explain why individuals become involved in leadership and public service.											✓
PA History	8.1.8.B > Compare and contrast a historical event, using multiple points of view from primary and secondary sources.										✓	
NJ Social Studies	6.1.4.A.11 > Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.							✓				
	6.1.4.A.2 > Explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights (i.e., freedom of expression, freedom of religion, the right to vote, and the right to due process) contribute to the continuation and improvement of American democracy.								✓			
	6.1.4.A.1 > Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.									✓		
	6.1.4.A.9 > Compare and contrast responses of individuals and groups, past and present, to violations of fundamental rights.										✓	
	6.1.4.A.12 > Explain the process of creating change at the local, state, or national level.											✓